Download this and other FREE materials from https://teacher.co.ke/notes

THE KENYA NATIONAL EXAMINATIONS COUNCIL Kenya Certificate of Secondary Education



Paper 1

Serial No.

11387992

233/1

CHEMISTRY (Theory)

Nov. 2023 - 2 hours

	e:	
	ructions to candidates	
(b) (c) (d)	Write your name and index number in the spaces provided above. Sign and write the date of examination in the spaces provided above. Answer all the questions in the spaces provided in the question paper. Non-programmable silent electronic calculators and KNEC mathematical tables may be used.	
(e)	All working must be clearly shown where necessary. This paper consists of 16 printed pages.	
(f) (g)	Candidates should check the question paper to ascertain that all the pages a printed as indicated and that no questions are missing.	1re
(h)	Candidates should answer the questions in English. For Examiner's Use Only	多会会会

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

17	18	19	20	21	22	23	24	25	26	27	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Grand
	Entille,			14	Cy.	1. 11				11/3/19	7	Total
)	1.	10 11	MANI	1 3 1 1 J	W. X.	127 61	1. 1. 1. 1. 1.		Contragation,



© 2023 The Kenya National Examinations Council
233/1

317090

		2									
1	The atomic numbers of nitrogen and fluorine are 7 and 9 respectively.										
	(0)	Draw electron dot (°) and cross (x) diagrams to illustrate bonding in the mole	ecules								
	(a)	of:	(1 mark)								
		(i) nitrogen;	(1 111411)								
			(1								
		(ii) fluorine.	(1 mark)								
	(b)	With reference to the diagrams in (a), state why fluorine is more reactive than	(1 mark)								
		nitrogen.									
		······································	•••••								
	••••••		•••••••								
2	Classi	fication of types of salts includes normal and acid salts.									
	(a)	Give the name of another type of salt.	(1 mark)								
		(1) D - 1 - 1 - 1 - 2 - 2 - 2 - 2 - 2 - 2 - 2									
	(b)	(i) Describe how an acid salt can be prepared using 0.1 M sulphuric(VI) a and 0.1 M sodium hydroxide.	cid (1 mark)								
			(I IIIain)								

Kenya Certificate of Secondary Education, 2023

317090

Write an equation for the reaction in b(i).

(1 mark)

Complete Table 1 by writing the formulae of all the products formed when the metal nitrates are heated strongly. (3 marks)

Table 1

Nitrate	Formulae of products
Potassium nitrate	
Lead(II) nitrate	
Silver nitrate	

4
2

(b)

Zinc metal is extracted from zinc blende ore through the following processes; concentration, roasting and reduction.

(a)	Explain how the ore is concentrated.	(2 marks)
•••••		•••••••••••••••••••••••••••••••••••••••
·/•/• • • • • • •		
••••••	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••

Write an equation for the reaction that takes place when the ore is roasted.

Figure 1 shows how the solubility of oxygen varies with changes in temperature.

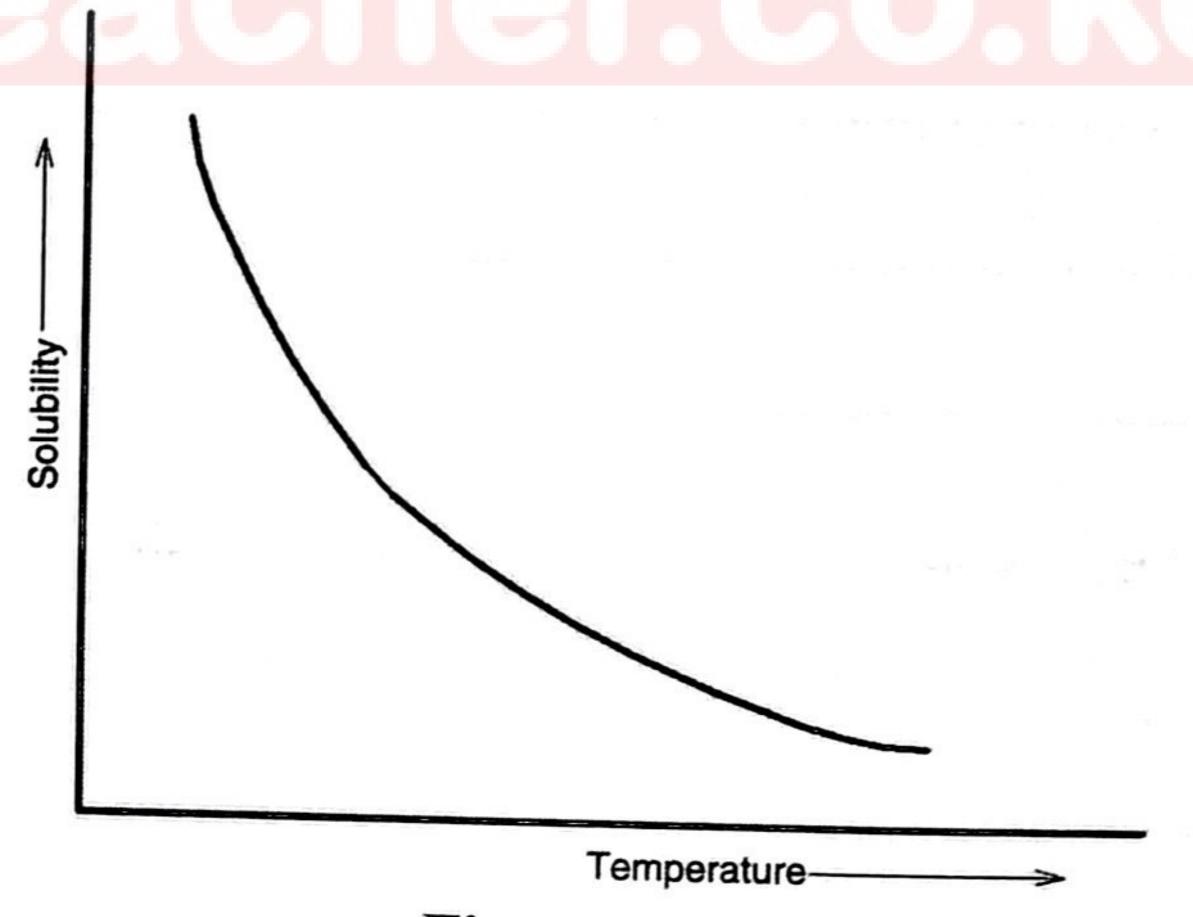


Figure 1

(a) 	Explain using kinetic theory why the solubility varies as shown.	

		•••••••••••••••••••••••••••••••••••••••
•••••	***************************************	•••••••••
•••••		••••••

317090

Kenya Certificate of Secondary Education, 2023 233/1

Turn over

(b)	With reference to Figure 1, explain the pollution effect that may be caused by increase in the temperature of sea water.	a large (1 mark
••••••		•••••••••••••••••••••••••••••••••••••••
•••••		•••••••
A flov	w diagram for production of sulphuric(IV) acid is shown in Figure 2.	••••••
	Sulphur Stage I Stage II H ₂ SO ₄ Unit I Unit II Unit III	
(a)	Figure 2 State the optimum conditions necessary for carrying out the reaction in unit II.	(1 mark)
*******		•••••••
(b)	Stage II takes place in two steps. Describe the steps.	(2 marks
		•••••••••••
••••••		••••••••
••••••		•••••••
The	following equilibrium exists in aqueous ammonia:	• • • • • • • • • • • • •
	$H_3(aq) + H_2O(l) \rightleftharpoons NH_4^+(aq) + OH^-(aq)$	
(a)	With reference to this equilibrium, explain why ammonia is a weak base.	(1 mark)
	······································	
•••••		
00	Kenya Certificate of Secondary Education, 2023 233/1	•••••

S	
$\dot{\mathbf{Q}}$	
0	
notes	
W W	
O	
00	
ner.	
reach	
$\dot{\mathbb{Q}}$	
\	
S	
S	
Q	
7	
ų	
¥	
O	
O	
an P	
S	
ر الالال	
0	
\geq	
7	

	(i)	blue precipitate;	
			(1 mark)
			•••••••••
	(ii)	deep blue colour.	(1 mark)
••••••	••••••	•••••••••••••••••••••••••••••••••••••••	********
Γhe m	olecul	ar formula of two straight chain hydrocarbons is C_4H_6 .	
(a)	Give	the general formula of the homologous series to which the hydrocarb	ons belong. (1 mark)
			••••••
b)	Drav	w the structures of the two compounds and give their names.	(2 marks)
			••••••••
••••••	••••••		••••••••••
•••••••	•••••••		
 Wate	r hardn	ness may be temporary or permanent.	
(a)	Writ	te the formula of an ion that causes temporary hardness.	(1 mark)
••••••	•••••••		
(b)		sporary hardness can be removed by boiling. Give one disadvantage of hod in industries.	using this (1 mark)
••••••	•••••••	•••••••••••••••••••••••••••••••••••••••	••••••
······	••••••	Kenya Certificate of Secondary Education, 2023	Turn over

	(c)	State one method that can be used to remove permanent hardness.	(1 mark)
10	(a)		••••••
		### And Product Product ### Pr	
		Reaction coordinate Figure 3 Calculate the:	
		(i) enthalpy change for the formation of hydrogen fluoride;	(1 mark
		(ii) activation energy of the reaction.	(1 mark
		th temperature, hydrogen and oxygen react as shown in the following equation: $_{2}(g) + 2H_{2}(g) \rightarrow 2H_{2}O(g)$	
	(a)	experiment, a mixture containing 200 cm ³ oxygen and 300 cm ³ hydrogen was he water. Determine which gas was in excess and by how much.	ated to (1 mark)
	••••••	Calculate the volume of water that was formed.	,
	••••••	······································	(1 mark)
317090		Kenya Certificate of Secondary Education, 2023 233/1	

	(c)	Explain how one could confirm that the product was pure water.	(1 mark)
12		and rubber are examples of natural polymers. Give the name of another natural polymer.	(1 mark)
	(a)	Office the name of another natural polymor.	(1 1110111)
		State the sources of: (i) silk;	(1 mark)
	••••••	(ii) natural rubber.	(1 mark)
13	(a)	Give the formula of the compound referred to as rust.	(1 mark)
	••••••	Teacherenke	
	(b)	Four test tubes were setup to investigate rusting of iron as shown in Figuresetup was allowed to stand for one week.	re 4. The
		Air Tap water Salt Solution Nail Nail III IV	
ra.		Figure 4	
		Explain why: (i) no rusting took place in test tube III.	(1 mark)
31709	0	Kenya Certificate of Secondary Education, 2023 233/1	Turn over

	()
	$\mathbf{\Psi}$
	U
	V
	(X)
	0
	C
	3
ì	
	O
	Ų,
	-
	D
1	0
	S
	0
	\vdash
	S
-	
×	ת
.7	<u></u>
*	
,	7
Ļ	
-	
	—
	he
	Q
	an
	. U
	S
•	
	—
	D
	<u>a</u>
	5
-	_

	8 highest amount of rust. Give a reason,		ive a reason.
	(ii)	select the test tube in which there was highest amount of rust. G	(1 mark)
••••••			•••••••
••••••		adro's constant is $6.02 \times 10^{23} \text{mol}^{-1}$. Determine the total number of	f ions that are
(a)	Avoga	adro's constant is 6.02 × 10° mor . 200 nt in 500 cm ³ of 2.0 M calcium nitrate.	(2 marks)
•••••			••••••••
••••••			••••••••
• • • • • • • •	••••••••••		••••••••
• • • • • •	•••••••		•••••••
(b)		electrical conductivity of 2.0 M calcium nitrate is higher than that	of 2.0 M
	potas	ssium nitrate. Explain.	(1 mark)
•••••	•••••••		••••••
			•••••••
	oon(IV)	oxide and methane are gases found in the atmosphere.	
(a)	State	one disadvantage of carbon(IV) oxide in the atmosphere.	(1 mark)
•••••	••••••••		•••••••
(h)	NI		••••••
(b)	INam	e one source of emissions of methane into the atmosphere.	(1 mark)
•••••	•••••••••••		••••••
(c)	State	how emissions of carbon(IV) oxide into the atmosphere can be r	educed (1 mark)
90		Kenya Certificate of Secondary Education, 2023	
		233/1 Laucation, 2023	

		1
		Щ
	tes	
	D U	
	Ke/	
	CO.1	
	er.	
	Ch	
	tea	
	tps	4
-	DI	
ر		
	lal	
	ter	
	ma	
	er T	
	Oth	
	Jd (
	sand	
-	chis	
	101	
	nload	
	M	
	0	

`	Determine the empirical f	formula of the c	ontain 4.55g of chloring the hloride (D = 27.0; Cl =	35.5).
a)	Determine the empirical i	communa or the c		
•••••				••••••
				••••••••••
••••				
•••••	************************************			
				••••••
b)	Given that the relative for	rmula mass of the	he chloride is 267, dete	rmine its molec
	formula.			
	2 shows the boiling points	of ethane, buta	ne and ethanol.	
1 24 11 11 11 11 11				
	H = 1.0; $C = 12.0$; $O = 16.0$))		
(1	H = 1.0; $C = 12.0$; $O = 16.0Table 2$		CH.CH.CH.CH.	CH, CH, OH
	H = 1.0; C = 12.0; O = 16.0 Table 2 Compound	CH ₃ CH ₃	CH ₃ CH ₂ CH ₂ CH ₃	CH ₃ CH ₂ OH 46
	H = 1.0; $C = 12.0$; $O = 16.0Table 2$	CH ₃ CH ₃	58	46
	H = 1.0; C = 12.0; O = 16.0 Table 2 Compound	CH ₃ CH ₃		
	H = 1.0; C = 12.0; O = 16.0 Table 2 Compound Relative molecular mass Boiling point, °C	CH ₃ CH ₃	58	46
Give	H = 1.0; C = 12.0; O = 16.0 Table 2 Compound Relative molecular mass Boiling point, °C reasons for the following:	CH ₃ CH ₃ 30 -88.6	- 0.5	46
	H = 1.0; C = 12.0; O = 16.0 Table 2 Compound Relative molecular mass Boiling point, °C	CH ₃ CH ₃ 30 -88.6	- 0.5	78.5
Give	H = 1.0; C = 12.0; O = 16.0 Table 2 Compound Relative molecular mass Boiling point, °C reasons for the following:	CH ₃ CH ₃ 30 -88.6	- 0.5	78.5
Give	H = 1.0; C = 12.0; O = 16.0 Table 2 Compound Relative molecular mass Boiling point, °C reasons for the following:	CH ₃ CH ₃ 30 -88.6	- 0.5	78.5
Give	H = 1.0; C = 12.0; O = 16.0 Table 2 Compound Relative molecular mass Boiling point, °C reasons for the following: boiling point of butane is	CH ₃ CH ₃ 30 -88.6 shigher than that	58 - 0.5 t of ethane;	46 78.5
Give	H = 1.0; C = 12.0; O = 16.0 Table 2 Compound Relative molecular mass Boiling point, °C reasons for the following:	CH ₃ CH ₃ 30 -88.6 shigher than that	58 - 0.5 t of ethane;	78.5
Give (a)	H = 1.0; C = 12.0; O = 16.0 Table 2 Compound Relative molecular mass Boiling point, °C reasons for the following: boiling point of butane is	CH ₃ CH ₃ 30 -88.6 shigher than that	58 - 0.5 t of ethane;	46 78.5
Give (a)	H = 1.0; C = 12.0; O = 16.0 Table 2 Compound Relative molecular mass Boiling point, °C reasons for the following: boiling point of butane is	CH ₃ CH ₃ 30 -88.6 shigher than that	58 - 0.5 t of ethane;	46 78.5

317090

Small pieces of beryllium, magnesium and calcium metals were placed in test tubes containing cold distilled water mixed with phenolphthalein indicator as shown in Figure 5. 18 Calcium Figure 5 State and explain the observations that were made in each of the following test tubes: Test tube I; Test tube II; Test tube III. A laboratory assistant wanted to investigate the effect of an electric current on substances. 19 Figure 6 shows arrangement of the apparatus used. Graphite Graphite Graphite -Graphite Aqueous. sulphuric(IV) Hexane-Mercury. acid Α Figure 6 Explain why: in A, the bulb did not light up and no electrolysis took place; (a) (1 mark) Kenya Certificate of Secondary Education, 2023

	(b)	in B, the bu	lb lit but no electrolysis took place;	(1 mark)
	(c)	in C, the bu	lb lit and electrolysis took place.	(1 mark)
20			is a radioactive isotope of carbon. It decays to form an isotope of $N = 7$; $C = 6$.	of nitrogen
	(a)	Write a nuc	lear equation for the decay process.	(1 mark)
	(b)	present and	ists calculate the age of organic matter using the proportion of call the half-life of carbon -14. te what is meant by the term half-life of carbon - 14.	rbon - 14 (1 mark)
IN OUICE FINE MALCHARS HOM HULDS.			wen that the half-life of carbon -14 is 5570 years, calculate the age bone found to contain $\frac{1}{16}$ as much carbon -14 as living matter.	(1 mark)
	` 		Kenya Certificate of Secondary Education, 2023	•••••••
317	090		233/1	Turn over

placed 2	ent used the following procedure when standardising sodium hydroxide. The stude 25.00 cm ³ of the hydroxide in a conical flask and titrated it with 0.1 M hydrochlor ing phenolphthalein indicator. The average titre was 21.50 cm ³ of the acid. Indicator, and explain how each of the following steps in the procedure may have affected the	
value: (a)	the student rinsed the conical flask with the sodium hydroxide before using it; (1	l mark)
**********		••••••

•••••		••••••••••	•••••••
))	the student did not rinse the freshly cleaned burette with the hydr filling it;	ochloric acid	before (1 mark)
			••••••
 c)	the student used about 2.0 cm ³ of the phenolphthalein indicator.		(1 mark)

The setup shown in Figure 7 (a) was used to determine the approximate percentages of the major components of air.

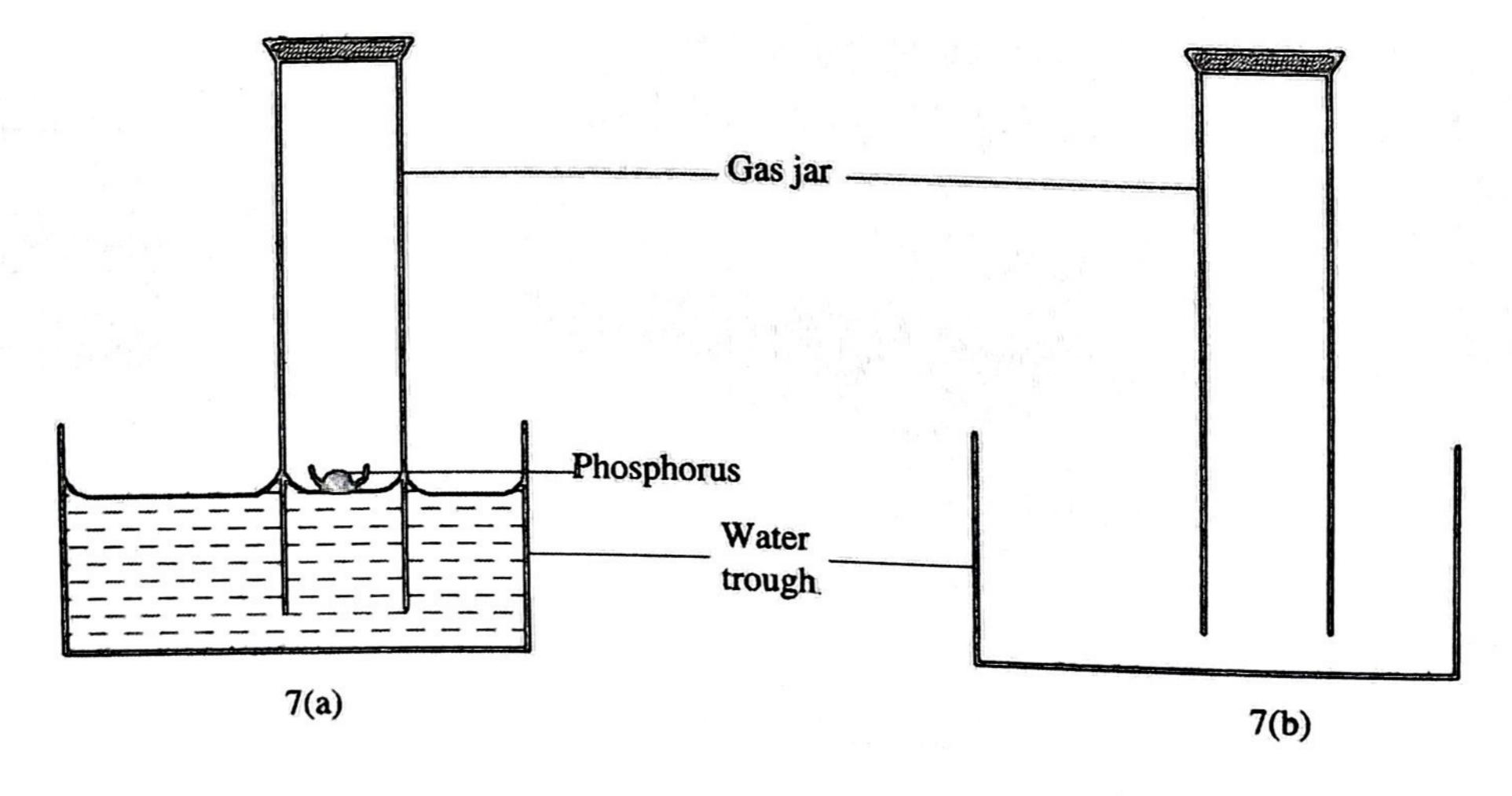


Figure 7

(a) Complete Figure 7 (b) to show the setup after it was left standing until no further changes were observed.

Kenya Certificate of Secondary Education, 2023 233/1

317090

- (b) Explain how the percentages of the major components of air are calculated. (2 marks)
- The heat energy value of a fuel is defined as the amount of energy produced by 1.0 gram of the fuel. (C = 12.0; H = 1.0; O = 16.0)
 - (a) Calculate the heat energy values of the fuels, hydrogen and ethanol and complete Table 3.

Table 3

Fuel	Enthalpy of Combustion (kJmol ⁻¹)	Heat energy value kJg ⁻¹
H_2	286.0	
C ₂ H ₅ OH	1371.0	

(1 mark)

(b) Other than its heat energy value, state one advantage of using hydrogen and ethanol as fuels:

(i) hydrogen;

(1 mark)



(ii) ethanol.

(1 mark)

Study the structures of substances L and M shown in Figure 8 and complete Table 4 by giving the names that describe the type of structure and bonding in each substance.

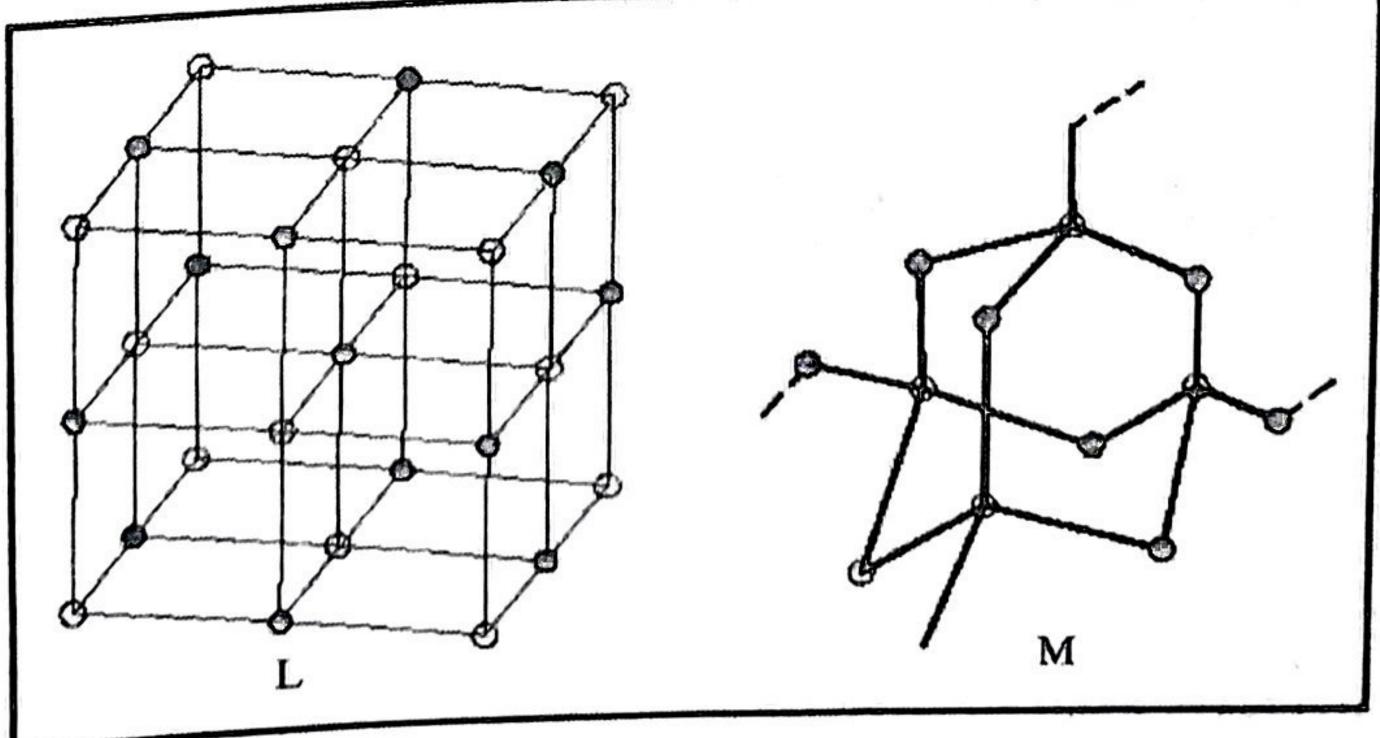


Figure 8

Kenya Certificate of Secondary Education, 2023 233/1

Turn over

M

Table 4

Substa	ances			
Struct	ure			
Bondi	ng			(2 marks
State	one phys	sical property that would suggest the progas cylinder:	esence of each of the following	
(a)	H ₂ S	gas cymiaci.		(1 mark
••••••				••••••••••••••••
(b)	N ₂ O			(1 mark
•••••				
(c)	Cl ₂	Teacherd		(1 mark
(a)			•••••••••••••••••••••••••••••••••••••••	
(a)	Give (i)	the names of the type of compounds wh esterification;	ose reaction is described as:	(1 mark
	(ii)	saponification.		(1 mark
(b)		e the importance of valeanisation.		(1 mark)

Kenya Certificate of Secondary Education, 2023 233/1 Figure 9 shows a setup used to separate a mixture of two liquids, Q (boiling point 117°C) and R (boiling point 103°C).

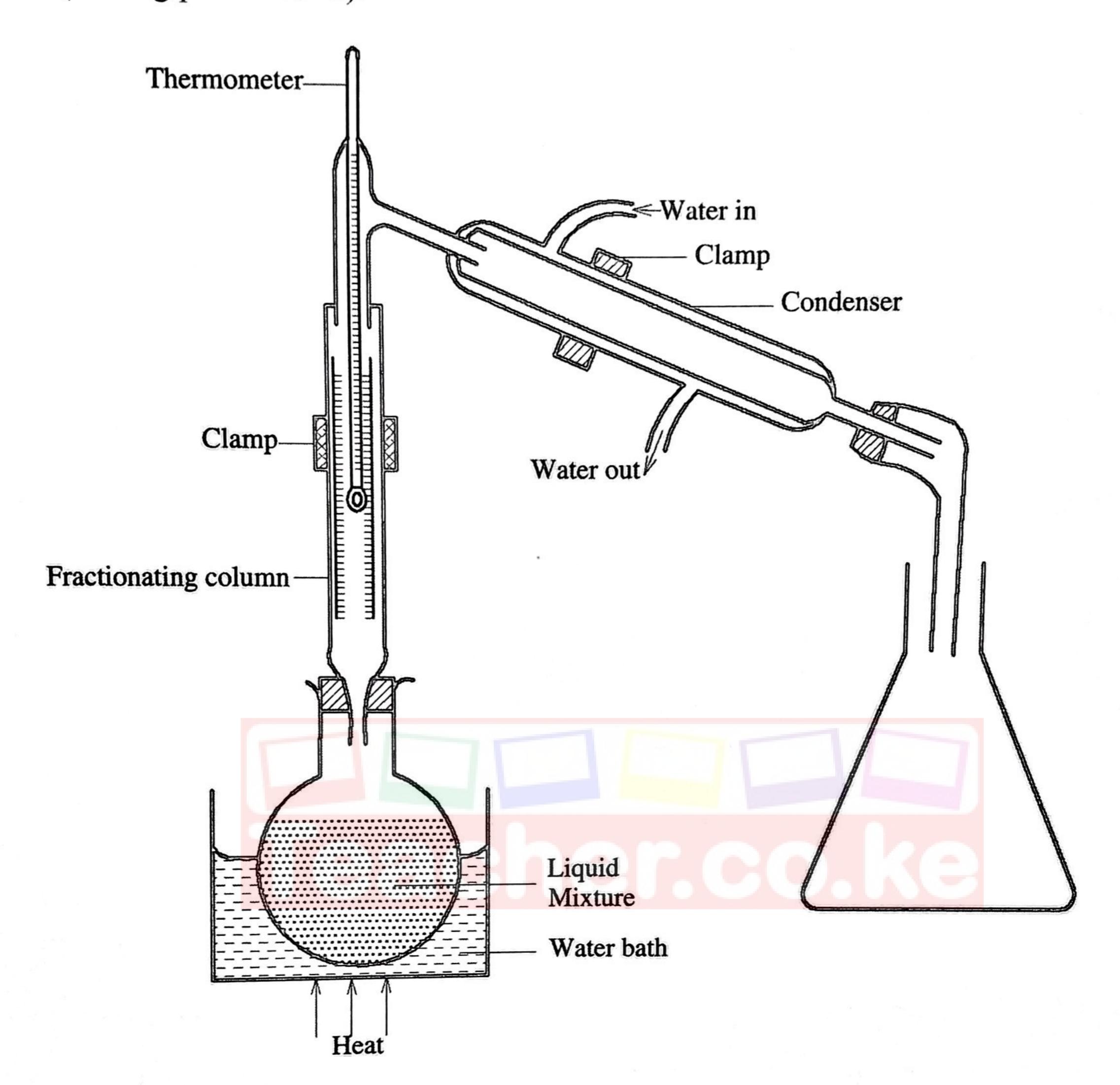


Figure 9

Identify three mistakes in this setup. Give a reason in each case.

Mistake 1	(1 mark)
	••••••••
***************************************	••••••••••••••••••••••••
	•••••••••••••••••••••••••••••••••••••••

Kenya Certificate of Secondary Education, 2023 233/1

Mistake 2			(1 mark)
***************************************			••••••
•••••••			••••••
•••••••••••••••••••••••••••••••••••••••			 •••••••
Mistake 3			(1 mark)
•••••••••••••••••••••••••••••••••••••••			 •••••••••••
			 •••••••••••••••••

THIS IS THE LAST PRINTED PAGE.

Kenya Certificate of Secondary Education, 2023 233/1